

Florida Treasures
Grade 5 Student Book
Sample Answers for Constructed-Response Questions

Grade 5, Unit 1
Week 3: *Time for Kids* Test Prep
“The Science of Wildfires”

<p>Question 4</p> <table border="1" style="width: 100%;"> <tr><td>READ</td></tr> <tr><td>THINK</td></tr> <tr><td>EXPLAIN</td></tr> <tr><td> </td></tr> </table>		READ	THINK	EXPLAIN	
READ					
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2-point Answer	Chemicals can slow the spread of wildfires, and creating fire lines will deny any fuel for the fires. Doing both at the same time will probably be more effective than using the techniques separately because slowing a wildfire will make it easier to contain and control.				
1-point Answer	Using chemicals and creating fire lines both can help control a fire.				

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EXPLAIN								
4-point Answer	Weather can help create wildfires because a lack of rain or drought produces dryness that makes fires more likely. Lightning, which is also part of weather, can be a trigger, and wind helps spread fire. By contrast, rain and diminishing winds can help to end wildfires.							
3-point Answer	Weather can make conditions dry. Lightning can start wildfires. By contrast, rain might help end one.							
2-point Answer	Weather can cause wildfires due to drought. Rain might end wildfires. Weather can help start fires or end them.							
1-point Answer	Weather can cause or end wildfires.							

Week 6: Show What You Know (Blackline Masters)

“The Hungriest Dog”

Question 4							
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EXPLAIN							
4-point Answer	What Jonathan did was fair. He found Miss X’s story for a contest he was going to enter, along with her note saying that she was not eligible for the contest so anyone could use her story. He found her story so funny and so interesting that he decided to rewrite his entry to include a summary of hers. He also promised that if he won he would give her half the prize.						
3-point Answer	Jonathan found a story that was not eligible for a contest he entered. He decided to use Miss X’s story so he wrote another story based on hers. He said he would give her half the prize. It sounds fair.						
2-point Answer	A boy found a story. He decided to use that story in place of his. He said he would share the prize with the other person. It sounds right.						
1-point Answer	A boy wrote a story about a funny dog and put it in a contest. It seems okay.						

“Going the Distance”

Question 5					
<table border="1"><tr><td>READ</td></tr><tr><td>THINK</td></tr><tr><td>EXPLAIN</td></tr><tr><td> </td></tr></table>		READ	THINK	EXPLAIN	
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2-point Answer	Runners take precautions when running a marathon. They work with trainers to build up endurance, and they eat healthful foods for energy. They choose special shoes and clothes to help them avoid injuries such as blisters, cramps, and chills.				
1-point Answer	Marathon runners work with trainers and eat good food. They wear shoes and clothes to help themselves.				

Grade 5, Unit 2

Week 3: Time for Kids Test Prep

“A Salute to Servicewomen”

Question 4 READ THINK EXPLAIN	
2-point Answer	Learning about the achievements of American servicewomen is important because for many years these women did not receive recognition. The women served bravely in defense of freedom and deserve to be honored. The Women in Military Service for America Memorial, which opened in 1997, tells about women who served in the armed services and may inspire young people to offer similar service to their country.
1-point Answer	The Women’s Military Memorial tells about women who were in the military. It tells about things they did, and it has a pool. The women were brave.

Question 5 READ THINK EXPLAIN	
4-point Answer	The Women in Military Service for America Memorial has a reflecting pool and fountain in front. The pool represents the unity of the servicewomen, and the sounds of the fountain represent their voices. The light and the water together are symbols of life. There is also a curved glass roof that is etched with quotes that are like diary entries. The author included these details to give readers a mental picture of the memorial and to show how it honors women who served in the military.
3-point Answer	The Women in Military Service for America Memorial has a pool and a fountain to honor women who served in the military. There are many features to honor the brave women. The author tells about the features to show us how brave the women were.
2-point Answer	There is a memorial to American Servicewomen. It has many features that are supposed to honor the women. For instance, there is a fountain to keep it cool. There is a roof made of glass. The women were very brave.

1-point Answer	There is a pool and a fountain for American women in Washington. It has many things in it.
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Week 6: Show What You Know (Blackline Masters)

“A Voice in the Dark”

Question 5					
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EXPLAIN					
2-point Answer	Marco thanks Brianna at the end because she really did make the cave visit easier for him. When Marco admitted that he was scared of going underground to visit a cave during a school trip, Brianna told him to stay near her and that everything would be fine. She talked humorously to Marco during the trip, and he found that her voice helped him not to be nervous.				
1-point Answer	Marco and Brianna go to a cave. Brianna helps Marco by talking to him. Then they came out of the cave.				

“The Story of Radio”

Question 4								
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4-point Answer	Radio is an important and amazing invention that allows people to communicate very quickly. Before World War II, the President made speeches that gave people news about the war overseas. During the war, soldiers and sailors used radio to communicate. After the war people were used to the radio, and they listened to it for entertainment. They did this until television became popular. Radio is still used today to listen to talk, weather, and music.							
3-point Answer	Radio is important. It has let people get information very quickly. It was used before World War II to give Americans news about the war in Europe. After the war it was used for entertainment. Then television came.							

2-point Answer	Radio was invented and then used a lot in the twentieth century. Now there is more television, but radio is still around.
1-point Answer	Radio is still around. People listen to it sometimes.

Grade 5, Unit 3

Week 3: Time for Kids Test Prep

“Keeping the Wilderness Wild”

Question 4	
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EXPLAIN	
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2-point Answer	The tips offered by Robin’s class might help make visitors to Graybeard Wilderness more aware and responsible. They told campers to stay on the trail and not make switchbacks, or easier paths across bends in the trail. They also told people to leave their campsites clean.
1-point Answer	Robin’s class wants to save Graybeard Wilderness so they told people to be careful in it.

Question 5	
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EXPLAIN	
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4-point Answer	By describing the Graybeard Wilderness retreat and its “struggles,” the author wants to raise people’s awareness. The author talks about people making easier trails and trampling plants, campers cutting trees for firewood, and builders who develop commercial uses for the land. The author may be trying to persuade people to keep the land in its natural beautiful state by enjoying it in a responsible way.
3-point Answer	The author describes a beautiful wild area that has too many people visiting and using it. The author talks about a fourth grade class which really likes the area and tries to help it.
2-point Answer	The author tries to help the Wilderness preserve by talking about how beautiful it is and how a fourth grade class enjoys it.
1-point Answer	This article is about a place that is beautiful and wild.

Week 6: Show What You Know (Blackline Masters)

“A Welcome Gift”

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2-point Answer	Through her gift Mrs. Gilbert hopes to solve the problem of being woken up by loud music. After Dario and his mother play ragtime music late at night in their new apartment, Mrs. Gilbert leaves a note complaining about the noise. Then Mrs. Gilbert gives Dario’s mother a book of music by Chopin. She hopes that they will continue to play music but will play softer music at night. They agree.				
1-point Answer	Some people move to a new apartment, and a neighbor gives them some music by Chopin.				

“Everybody Can Serve”

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THINK								
EXPLAIN								
4-point Answer	Martin Luther King, Jr. said, “Everybody can be great and everybody can serve.” This article tells how to create, plan, and carry out a project to help the community. It gives specific details about how to do this in cooperation with others. It also tells how to get publicity so you can demonstrate to others that Dr. King’s challenge that everybody can serve is true. The author included Dr. King’s words in this article to inspire others to serve.							
3-point Answer	Martin Luther King, Jr. said that people can serve their community, even in small ways. The main idea of this article is to show how it can be done. The article has many hints to help you.							
2-point Answer	Martin Luther King, Jr. was someone who helped other people. He said to help others. This article tells you how.							
1-point Answer	Martin Luther King, Jr. was famous, and you could be, too.							

Grade 5, Unit 4

Week 3: *Time for Kids* Test Prep

"Welcome to Russia"

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2-point Answer	Russia is a very large country. Its mountains and harsh winters make it difficult to reach some areas. Also, Russia's rulers have often kept information about the country secret. That is probably why Winston Churchill called Russia "a riddle wrapped in a mystery."				
1-point Answer	Russia is large and cold. That is why it is a mysterious country.				

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4-point Answer	It is important for countries around the world to work together because they can accomplish more and because otherwise they might become enemies. The U.S.S.R. and the United States were in a Cold War for almost 50 years after World War II. The two countries used words and threats against each other and created a lot of fear all over the world, even though they never fought each other with weapons.							
3-point Answer	Countries should work together because otherwise they can be enemies. They can fight without atom bombs and just use words. It can be very scary for everyone.							
2-point Answer	Countries which do not work together can fight even if they do not get into a real war.							
1-point Answer	Russia and the United States are not enemies exactly.							

Week 6: Show What You Know (Blackline Masters)

“Ben’s Bugs Blog”

Question 5	
READ	
THINK	
EXPLAIN	
2-point Answer	Ben studied bugs and put a lot of information on his own Web site. Professor Kamil at the local college had been reading Ben’s Web site. When Ben said local bugs were “biting babies,” Professor Kamil asked if this was really true. Ben’s answer, that the bugs were biting young trees, helped Professor Kamil track a new kind of beetle. So the professor asked Ben to be a field researcher because he knew a lot about bugs.
1-point Answer	Ben got in trouble on his Web site because he said bugs were “biting babies.” Professor Kamil wanted to make him stop saying this, so he offered him a job.

“Thomas Alva Edison, Inventor”

Question 4	
READ	
THINK	
EXPLAIN	
4-point Answer	Thomas Alva Edison, the great inventor, started working when he was 12 years old. He believed in working long hours and sometimes worked more than twenty hours a day. He set a goal to have one major invention every six months, and he came close. He received the most patents, 1,093, ever issued to one person. He said, “Genius is one percent inspiration and 99 percent perspiration,” and he meant that you have to work very hard to make brilliant inventions. He proved this was true by the way he worked during his life.
3-point Answer	Thomas Edison worked hard throughout his life, working long hours and many days. He invented lots of things and got many patents for his inventions. He said that, “Genius is one percent inspiration and 99 percent perspiration,” which means that his inventions came from hard work, not just his own genius.
2-point Answer	Thomas Edison worked very hard in his life. He invented many things we use every day. He made electric light bulbs and a lot of other

	things. He said genius was working hard.
1-point Answer	Thomas Edison worked too hard. He tried to make a piano out of cement.

Grade 5, Unit 5

Week 3: Time for Kids Test Prep

“Designed by Nature”

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2-point Answer	Studying birds has helped engineers design airplanes. Many of the shapes of airplanes have been based on different birds. A photograph of a gull in flight even looks like a plane. Engineers have made changes because of available materials and fuel as well as to allow for pilots and passengers, but the basic design is based on birds.				
1-point Answer	Planes are a lot like birds. They fly like birds, and they look like birds. People study birds to figure out how to fly. Seagulls look like airplanes.				

Question 5								
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4-point Answer	Airplanes should continue to change because their design can still be improved. Planes have been designed based on observations of how birds fly, among other things. But birds can do things that airplanes cannot, such as pause or change direction in mid-air, and land and take off in seconds. As engineers learn, the designs of airplanes should change.							
3-point Answer	Airplanes are not perfect. Engineers study birds in an effort to make airplanes fly better because airplanes look like birds and are a lot like them. Probably airplanes will get better and safer as engineers keep studying birds and discover how to make airplanes do things that only birds can do now.							
2-point Answer	Airplanes and birds have a lot in common. Engineers study birds to try to improve airplanes. Probably airplanes will get better and faster when engineers find out more about birds.							

1-point Answer	Birds fly a lot and so do airplanes. People should study them at the same time.
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Week 6: Show What You Know (Blackline Masters)

“A Twist in the Trail”

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2-point Answer	The theme of this story is that if you spend your time squabbling about small things you may not recognize the bigger things in life. When Halle and Joel argue at the beginning of a hike, they miss seeing a bear and an eagle. After their father loses his glasses, he helps the kids to see that they can each contribute something to improving the situation and that they can be good hiking partners.				
1-point Answer	Two kids and their father are on a hike, and the kids argue a lot so their father falls in a stream and loses his glasses. The theme is that everyone is lost and they have to follow a map to get to the end of the hike.				

“The Work of Giants”

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4-point Answer	The purpose of this article is to give information about the building of the Transcontinental Railroad. The author chose the title to help readers understand how challenging the task was. Before the railroad was built, supplies had to travel a long way, and the terrain was difficult. It took many workers, clever problem-solving, and a heroic effort to build the railroad.							
3-point Answer	This is an article about the Transcontinental Railroad and how difficult it was to build. Many Chinese men helped build it. It took a long time to complete. The Civil War was going on, and there was a gold rush. The author says it was the work of giants because they had to work very hard on this difficult railroad.							

2-point Answer	This story about the long railroad tells how hard it was to build. Sometimes they had to build bridges for it. They must have needed very strong men so they probably hired big people for the job. That is why the author says it was the work of giants.
1-point Answer	This story is about how hard it is to build railroads when the country is big and it was a long time ago.

Grade 5, Unit 6

Week 3: Time for Kids Test Prep

“Profile of a Paralympian”

Question 4	
READ THINK EXPLAIN	
2-point Answer	In addition to developing her skills as a disabled athlete, Jennifer Howitt has coached young paraplegic athletes, traveled extensively, and studied international politics at Georgetown University.
1-point Answer	Jennifer Howitt has done a lot at the Paralympics, and she has done other things, too. She helps other people by coaching them.

Question 5	
READ THINK EXPLAIN	
4-point Answer	Jennifer Howitt shows that she is “committed to changing the world in positive ways” by coaching young girls with disabilities and trying to teach them that they can achieve whatever they want. Jennifer studied international politics in college, and she travels a lot, inspiring others by speaking about her life and her accomplishments.
3-point Answer	Jennifer Howitt is trying to help the world solve some problems by working as a coach of disabled athletes. She has played basketball, studied, and done other things to help her do this. Jennifer says people can achieve any goals they want.
2-point Answer	Jennifer Howitt is a disabled athlete. She played basketball in a wheelchair. She helps people to play sports to help the world.
1-point Answer	Jennifer Howitt broke her back when she was nine. She is in a wheelchair. She tries to help people.

Week 6: Show What You Know (Blackline Masters)

"The Big, Bad Detective"

Question 4 READ THINK EXPLAIN _____ _____ _____ _____	
4-point Answer	Peter Pig is suspicious of Detective Lupino because her hair does not match her face fur, her nose is too pointy, and her eyes are hungrily darting around. Also, she seems to be telling lies as she shows videotapes and charts about the pigs' houses blowing down. Peter realizes the detective is really the wolf in disguise and so refuses to invite the detective to dinner. He dares the detective to go outside and huff and puff. Then he locks the door. The author's purpose is to entertain, and he does it by making funny suspicions.
3-point Answer	Peter Pig is suspicious of a detective who comes to show videotapes and charts about their houses. He does not ask the detective for dinner. Peter locks the detective out, and then he tells the other pigs that he is the wolf. The author's purpose is to entertain.
2-point Answer	Peter Pig does not like the detective who comes. Peter locks the detective outside. The detective is really the big, bad wolf. The author wants to entertain, and he does.
1-point Answer	This is a story about a detective who comes to see pigs after some houses blow down.

"National Parks: Our National Treasure"

Question 5 READ THINK EXPLAIN _____	
2-point Answer	People might visit Joshua Tree National Park to appreciate its beauty and to learn how animals and plants live together in their natural environment. People can learn about their own place in the world by studying how other species get along together in the wild and natural state.
1-point Answer	People can learn a lot by visiting a national park because they can see how things were a long time ago.